



## Education Board

**Date:** TUESDAY, 16 APRIL 2024  
**Time:** 11.00 am  
**Venue:** COMMITTEE ROOM 3 - 2ND FLOOR WEST WING, GUILDHALL

**Members:** Caroline Haines  
Naresh Hari Sonpar  
Steve Goodman OBE  
Alderman Robert Howard  
Deputy Shravan Joshi  
Nicholas Lyons  
Benjamin Murphy  
Luis Felipe Tilleria  
Ruby Sayed  
John Griffiths  
Joanna Tufuo Abeyie  
James Adeleke  
Bolu Faseun  
Mary Robey  
Floyd Steadman OBE

**Enquiries:** **Jayne Moore**  
**Jayne.Moore@cityoflondon.gov.uk**

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<https://www.youtube.com/@CityofLondonCorporation/streams>

Or follow this link for the meeting:

<https://youtube.com/live/-ynFXUrlbT8?feature=share>

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**Ian Thomas CBE,**  
**Town Clerk & Chief Executive**

**AGENDA**  
**Part 1 - Public Agenda**

1. **APOLOGIES**
  
2. **MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA**
  
3. **ELECTION OF CHAIR**  
To elect a Chair in accordance with Standing Order no. 29  

**For Decision**
  
4. **ELECTION OF DEPUTY CHAIR**  
To elect a Deputy Chair in accordance with Standing Order no. 30.  

**For Decision**
  
5. **PUBLIC MINUTES**  
To agree the public minutes and summary of the meeting held on 05 February 2024.  

**For Decision**  
(Pages 7 - 12)
  
6. **TERMS OF REFERENCE**  
To approve the Terms of Reference ahead of their submission to the Court of Common Council meeting of 25 April 2024.  

**For Decision**  
(Pages 13 - 14)

**Education**

7. **UPDATE: ASSOCIATION OF SCHOOL AND COLLEGE LEADERS**  
To receive the verbal update of the Headmaster of City of London Freemen's School.  

**For Information**  
(Verbal Report)
  
8. **COMMUNITY AND PARTNERSHIPS REPORT - CITY OF LONDON FREEMEN'S SCHOOL**  
To receive the report of the Headmaster.  

**For Discussion**  
(Pages 15 - 22)

9. **CITY PREMIUM GRANT APPLICATIONS 2024-25**  
To receive an update on CPG applications for 2024-25.

**For Information**  
(Verbal Report)

10. **GOVERNOR APPOINTMENTS UPDATE**  
To consider the report of the Director of Community and Children's Services.

**For Decision**  
(Pages 23 - 38)

### **Skills**

11. **LONDON CAREERS FESTIVAL - REPORT**  
To receive an update on the London Careers Festival.

**For Information**  
(Verbal Report)

12. **APPRENTICESHIP ACADEMY UPDATE**  
To note the report of the CEO.  
Please note that the Steering Committee report is non-public.

**For Information**  
(Pages 39 - 56)

13. **CITY SKILLS OFFER MAPPING**  
To receive the report of the Director of Community & Children's Services.

**For Information**  
(Pages 57 - 60)

### **Cultural & Creative Learning**

14. **EDUCATION, CULTURAL AND CREATIVE LEARNING AND SKILLS UPDATE**  
To receive the report of the Director of Community and Children's Services .

**For Information**  
(Pages 61 - 70)

15. **CULTURAL & CREATIVE LEARNING FUNDING APPLICATIONS 2024-25**  
To consider the report of the Director of Community and Children's Services.

**For Decision**  
(Pages 71 - 78)

16. **EQUITY AWARDS PRESENTATION FROM GOLDSMITH'S, UNIVERSITY OF LONDON**  
To view a presentation on the Equity Awards from Goldsmiths, University of London.
- For Information**  
(Verbal Report)
17. **A NEW DIRECTION - PRESENTATION**  
To receive an update on A New Direction.
- For Information**  
(Presentation)
18. **QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**
19. **ANY OTHER BUSINESS THAT THE CHAIR CONSIDERS URGENT**
20. **EXCLUSION OF THE PUBLIC**  
**MOTION** - That under Section 100A(4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act
- For Decision**

## **Part 2 - Non-Public Agenda**

21. **NON-PUBLIC MINUTES**  
To agree the non-public minutes of the meeting held on 05 February 2024.
- For Decision**  
(Pages 79 - 82)
22. **\*DUE DILIGENCE REPORT AND NEXT STEPS: LONDON NAUTICAL SCHOOL**  
To consider the report of the CEO of The City of London Academies Trust: Due diligence report and next steps relating to the Academy Order pertaining to London Nautical School joining CoLAT.  
(Appendices available as a separate pack)
- For Decision**  
(Pages 83 - 90)

23. **THE CITY EDUCATIONAL TRUST FUND (CHARITY NO. 290840) GRANT RECOMMENDATION AND MANAGEMENT UPDATE**

To consider the report of the Managing Director, City Bridge Foundation.

**For Decision**  
(Pages 91 - 106)

24. **EDUCATION STRATEGY UPDATE 2024-29**

To receive the report of the Director of Community & Children's Services.

**For Discussion**  
(Pages 107 - 160)

25. **CHAIRS' UPDATES**

**For Information**

26. **NON PUBLIC QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

27. **ANY OTHER BUSINESS THAT THE CHAIR CONSIDERS URGENT AND WHICH THE BOARD AGREE SHOULD BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED**

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## EDUCATION BOARD

**Monday, 5 February 2024**

Minutes of the meeting of the Education Board held at Committee Room 2 - 2nd Floor West Wing, Guildhall on Monday, 5 February 2024 at 11.00 am

### **Present**

#### **Members:**

Caroline Haines (Chairman)	John Griffiths
Naresh Hari Sonpar (Deputy Chair)	James Adeleke
Steve Goodman OBE	Mary Robey
Luis Felipe Tilleria	

#### **Also present:**

Catherine McGuinness

### **In Attendance**

#### **Officers:**

Deborah Bell	- Community & Children's Services Department
Scott Caizley	- Community & Children's Services Department
Jack Joslin	- The City Bridge Trust
Emily Rimington	- Comptroller and City Solicitor's Department
Torriano Stewart	- Community & Children's Services Department
Chandni Tanna	- Town Clerk's Department
Jayne Moore	- Town Clerk's Department
Barbara Hamilton	- Community & Children's Services Department
Judith Finlay	- Director of Community & Children's Services
Alice Rogers	- Community & Children's Services Department
Helen Turnbull	- Town Clerk's Department
Georgie Stewart-Smith	- Community & Children's Services Department
James Tibbles	- Community & Children's Services Department
Jamie Hannon	- Community & Children's Services Department

#### **Also in attendance:**

Mark Emmerson	- CEO, City of London Academy Trust
Cristina Odone	- Centre for Social Justice
Dr Emma Wainwright	- Brunel University

### **1. APOLOGIES**

No apologies were received, and the following Members observed the meeting online: Alderman Robert Howard, Ruby Sayed, Deputy Shравan Joshi, and Floyd Steadman OBE.

Caroline Haines confirmed that today's meeting was her final meeting as Chair and that she would continue to sit on the Board, declining to take up any opportunity to occupy the role of Deputy Chair.

2. **MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA**

There were no declarations.

3. **PUBLIC MINUTES**

**RESOLVED**, That the public minutes of the meeting of 07 December 2023 be approved as a correct record.

4. **REVIEW OF TERMS OF REFERENCE**

The Board noted the report of the Clerk, noting also that Terms of Reference would be submitted to the next meeting given the ongoing governance work together with the City of London Academy Trust, and that the amendment relating to the Aldgate School is to be withdrawn, due partly to legal issues.

5. **GOVERNOR APPOINTMENTS UPDATE**

The Board noted the report of the Director of Community & Children's Services.

Members also noted a recent governor update at City of London Primary Academy Islington.

The meeting noted that a governor prospectus is being developed at City of London Corporation with CoLAT, to support all schools in the City of London family of schools.

On the parent governor vacancy at NCS, the meeting heard that work was ongoing to fill that vacancy.

Members noted and endorsed the following:

- The City of London Academies Trust (CoLAT) Board of Trustees (BoT) ratified the appointments outlined in this report to Local Governing Bodies (LGBs) at their meeting on 14 December 2023, as detailed in paragraph 2; and
- The City of London Academies Trust (CoLAT) Board of Trustees (BoT) approved at their 14 December 2023 Board meeting the term extension of co-opted Trustee Lucas Green to 31 July 2024, and endorsed the renewal of the term of Roy Blackwell (Vice-Chair) for a further four years, noting also that CoLAT membership is expected to be re-examined within the next few months in the light of a pending finalised sponsorship agreement.

6. **MEMBER DEVELOPMENT UPDATE**

The Board noted the update of the Clerk on Member Development noting that training sessions will resume during February and March, with work ongoing to deliver sessions differently to increase attendance. The Board noted that the next meeting of the Member Development Committee will be on 08 March 2024.



## 7. **CITY PREMIUM GRANT 2023/24 ROUND 2 APPLICATIONS**

The Board considered the report of the Community and Children's Director updating Members with key information relating to the second round of City Premium Grant applications for 2023/24, noting that the amount of funding still available to the Family of Schools for the 2023/24 academic year is £526,500.

Members noted that applications for 41 projects have been received and reviewed, with nearly all proposed projects eligible to be considered for funding. The combined associated cost of eligible projects is £894,777.

Members also noted that the report further proposes that remaining eligible bids from this round be considered for 2024/25 Round 1 funding, in April of 2024, should the schools that have bid wish to re-enter the Spring 2024 bidding round with the same proposals.

Members sought clarification on whether match-funding opportunities were fully explored, and asked how schools might be made aware of match-funding opportunities. The meeting heard that just one bid was match-funded, and that further information would be provided on opportunities for match-funding. The meeting also heard that a partnership post within CoLAT is being funded by CoLC to enable targeted time to be spent on such opportunities.

A Member asked for further information on how the bids were allocated across the three strands. The meeting heard that set amounts exist for each funding stream.

A Member asked why so few Disadvantaged Pupils Grant funds were allocated. The meeting heard that such bids were predominant in the first round, leaving very few for Round 2.

Members asked whether the Grant structure was a good fit for the new strategy to ensure complementarity with the strategic focus for the future. The meeting heard that the current mechanism encourages collaborative work across the schools and is specifically designed for additionality, and that closer alignment with the strategy is being examined.

A Member commented that there was merit in the finalised information being circulated to LGBs, expected to be by April 2024.

**RESOLVED**, That Members delegate authority to the Chair and the Strategic Director of Education and Skills to distribute Round 2 awards from the City Premium Grant: Disadvantaged Pupils Grant, the City Premium Grant: Partnerships Grant, and the City Premium Grant: Strategic Grant to the schools.

## 8. **UPDATE ON PARENTAL INVOLVEMENT**

The Board viewed a presentation on parental involvement noting, in particular, the main findings following consultation with low-income parents.

Parents' educational priorities are as follows:

- life skills: financial literacy/ capability; employment-related; professional and personal behaviours
- digital literacy: social media (mental health impact, online safety, fake news); technology (AI and robotics)
- supporting transitions: into primary, and primary to secondary
- inclusion, individual and additional needs

The Board also heard that parents highlighted a desire to be involved in the school, and benefit from interactive communication and knowledge exchange.

The Board noted the challenges for schools in delivering these outcomes, and noted the importance of delineating boundaries on parental and school responsibility, commenting that schools are focussed on achieving the best educational outcomes for disadvantaged children to improve their life chances, which is to be balanced with ensuring that children are given a positive school experience.

**9. EDUCATION BOARD BUDGET UPDATE**

Members noted the forecast outturn position for the 2023/24 Education Board Budget.

**10. EDUCATION STRATEGY UPDATE**

Members noted the report of the Director of Community and Children's Services, noting also that during recent engagement sessions Members had shared their preferences regarding the structure of the new strategy, recalling that Members had felt that the new strategy should focus only on aspects of education that the City Corporation can actually deliver or meaningfully influence. Members also expressed their desire that the strategy be less complicated, less siloed, and more focused. Members noted that environmental and outdoor learning would be interwoven through each agreed priority, not as an explicit priority in its own right.

Some Members suggested that EDI (especially Equity) should be retained as a priority to encompass SEND needs with Technology integrated across all the activity, noting also the importance of leveraging City of London assets and connections (including businesses and institutions) to deliver improved outcomes, particularly among disadvantaged children – especially in the light of the current Lord Mayor's theme 'Connect to Prosper'.

A Member commented that the purpose of the CoLC being involved with an Academy Trust was (partly, at least) to add value to the schools in terms of social mobility and that social mobility ought to be an overarching criterion, with EDI integrated across the strategy with Technology as a priority. Members noted that there was room for further elaboration on achieving social mobility.

Members heard that the Board's understanding of its role and expectations encompasses the supporting, promoting and championing of educational excellence and improvement without necessarily involving itself in operational matters, which would be fully reflected in further iterations of the strategy.

Some Members commented that criteria around Health, Safety, Wellbeing and Personal Development could be rolled into a single criterion, noting also the importance of having clearly delineated measures that could easily be tracked and monitored.

A Member commented on the need to be more specific around priorities, including EDI.

**RESOLVED**, That the strategy specify five priorities by removing 'EDI' and 'Technology', and instead integrate these two areas across all activity, tightening overall focus and allowing for more actions and outcomes per priority, with an additional focus on 'Environment'. Members noted that commitments to Environment, EDI and Technology will be reviewed to ensure they are more explicit within the context of social mobility alongside specific actions:

**11. EDUCATION, CULTURAL AND CREATIVE LEARNING AND SKILLS UPDATE**

Members noted the updates on recent events and activities delivered across the three strategies overseen by the Education Board: Education, Cultural and Creative Learning, and Skills, noting also the calendar of meetings, forums and events for the 2023-24 academic year.

**12. UPDATING THE LIST OF CULTURAL AND CREATIVE LEARNING PARTNERS**

Members noted the report that presented key information relating to the existing relationships developed by the Education Strategy Unit (ESU) with Cultural and Creative Learning (CCL) partners who receive core funding from the City of London Corporation (CoLC), or are located in the Square Mile.

A Member commented that the City Wall at Vine Street merited consideration for inclusion.

**RESOLVED**, That Members approve:

- The new criteria and list of CCL partners, so that all the partners listed in the appendix 1 are eligible to access financial support from the CCL budget for specific projects for children, based on an evaluated bidding system approved by Members; and
- The updated list of cultural destinations in the School Visits Fund portfolio to include all the partners in the new list.

**13. UPDATE ON THE LONDON CAREERS FESTIVAL**

Members heard that bookings had already surpassed the 2023 figures (with numbers expected to be double those of 2023), including strong demand for the Livery showcase and increased bookings for the post-16 day. The meeting heard that the LCF is partnering with 90 organisations and livery companies to provide workshops, sessions and onsite events, including sessions on entrepreneurship and business. Sessions for SEND and care-experienced young people are also being run.

The virtual festival has attracted 25K attendees.

**14. QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

There were no questions.

15. **ANY OTHER BUSINESS THAT THE CHAIR CONSIDERS URGENT**

The Board noted the recently circulated London Councils report on Pupil Place Planning and Forecasts, noting the significant decline in pupil population numbers in London.

The Board also noted the recently circulated report of the National Foundation for Educational Research on ethnic diversity in the teaching workforce.

Members were asked to forward guest suggestions for the Education Board dinner in April 2024.

Members were asked to consult the publication on DBS checks available at this link, noting that any elected CoL member doing any voluntary work must be carried out through the relevant school:

[https://assets.publishing.service.gov.uk/media/65a90d5a94c997000daeb9f1/2024-01-18\\_Min\\_Hoare\\_DBS\\_Checks\\_Leaders.pdf](https://assets.publishing.service.gov.uk/media/65a90d5a94c997000daeb9f1/2024-01-18_Min_Hoare_DBS_Checks_Leaders.pdf)

16. **EXCLUSION OF THE PUBLIC**

**RESOLVED** – That under Section 100A(4) of the Local Government Act 1972, the public be excluded from the meeting for subsequent items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act.

LYONS, Mayor	<b>RESOLVED:</b> That the Court of Common Council holden in the Guildhall of the City of London on Thursday 27 <sup>th</sup> April 2023, doth hereby appoint the following Committee until the first meeting of the Court in April, 2024.
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## EDUCATION BOARD

1. **Constitution**

A Non-Ward Committee consisting of,

  - 10 Members elected by the Court of Common Council, at least two of who shall have fewer than five years' service on the Court at the time of their appointment
  - Up to four external representatives, appointed by the Education Board, with appropriate expertise in the field of education (i.e. non-Members of the Court of Common Council, who shall have voting rights)
  - One member appointed by the Policy & Resources Committee
  - One member appointed by the Community & Children's Services Committee
  
2. **Quorum**

The quorum consists of any three Common Council Members and one of the four external representatives, except for the appointment of external representatives, when the quorum consists of any three Common Council Members.
  
  
4. **Terms of Reference**
  - (a) To monitor and review the City of London Strategies for Education, Cultural and Creative Learning, and Skills and to oversee their implementation (including skills and work related learning, and cultural and creative learning) in consultation, where appropriate, with Policy and Resources Committee and the relevant Service Committees; referring any proposed changes to the Court of Common Council for approval;
  - (b) To oversee generally the City of London Corporation's education activities (including, where relevant, the City Corporation's commitment to ensuring education promotes healthy lifestyles); consulting with those Committees where education responsibilities are expressly provided for within the terms of reference of those Committees and liaising with the City's affiliated schools and co-sponsors; post school learning providers, and cultural organisations but excluding Gresham College and any responsibilities of the Gresham (City Side) Committee;
  - (c) To be responsible for the oversight and monitoring of the City of London Corporation's sponsorship of its Academies, including the appointment of academy governors and, where relevant Members, Directors and Trustees.
  - (d) Except for those matters reserved to the Court of Common Council or which are the responsibility of another Committee, the Committee will be responsible for all aspects of the City of London Combined Education Charity (312836) and City Educational Trust Fund's (290840) day-to-day management and administration of the charity. The Committee may exercise any available powers on behalf of the City Corporation as trustee under delegated authority from the Court of Common Council as the body responsible for exercising the powers of the City Corporation as trustee. This includes, but is not limited to, ensuring effective operational arrangements are in place for the proper administration of the charities, and to support expedient and efficient delivery of the charities' objects and activities in accordance with the charities' annual budget, strategy and policies;
  - (e) To recommend to the Court of Common Council candidates for appointment as the City of London Corporation's representative on school governing bodies where nomination rights are granted and which do not fall within the remit of any other Committee;
  - (f) To monitor the frameworks for effective accountability, challenge and support in the City Family of Schools\*\*;
  - (g) To be responsible for the distribution of funds specifically allocated to it for education purposes, in accordance with the City of London Corporation's strategic policies;
  - (h) To assist with promotion of skills training and education-business link activities in line with the City of London Corporation's Skills Strategy.

\*\*The expression "the City Family of Schools" means those schools for which the City has either direct responsibility as proprietor, sponsor or local authority, or historic links. These include but are not restricted to: The Aldgate Primary School, the City of London School, the City of London School for Girls, the City of London Freeman's School, and the academies managed by the City of London Academies Trust.

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# Agenda Item 8

<b>Committee(s)</b>	<b>Dated:</b>
Board of Governors of the City of London Freemen’s School (For decision)	18 <sup>th</sup> March, 2024.
Education Board (For discussion)	16 April 2024
Subject: Report from Headmaster	<b>Public</b>
Which outcomes in the City Corporation’s Corporate Plan does this proposal aim to impact directly?	1) d, e; 2) a, b, c, d; 3) a, b, c, d; 4) a, b; 6) d; 8) a, b, c, d; 9) a.
Does this proposal require extra revenue and/or capital spending?	N
If so, how much?	N/A
What is the source of Funding?	N/A
Has this Funding Source been agreed with the Chamberlain’s Department?	N/A
<b>Report of:</b> Roland Martin, Headmaster	<b>FOR INFORMATION/DISCUSSION/DECISION</b>
<b>Report author:</b> Jason Harrison-Miles, Director of External Relations	

## Summary

This paper outlines:

- a) Partnership work with schools
- b) Charitable work undertaken by the school community
- c) Other community and partnership successes
- d) Future collaborations and events currently being planned

This report aims to provide a comprehensive account of the extent to which the school engages with schools, charities, and other organisations, along with events planned for 2024/2025.

## Recommendation(s)

Members of the Board of Governors, City of London Freemen’s School are asked to:

1. Note the contents of this report
2. Give approval to send a copy of this report to the Education Board.

Members of the Education Board are asked to note the report.

## Background

In 2008-9, the Board of Governors requested that the Headmaster provide an annual account of its charitable and community activities that could be considered as advancing ‘public benefit’. Although the City of London Freemen’s School is not a charity itself and is therefore not bound by the ‘public benefit’ test that applies to fee-paying schools which are, the Governors have rightly expressed a clear desire to monitor the school’s public benefit, partnership, and community activities, given the charitable origins and founding

ethos of the school. Given the pressure that the independent schools' sector is under politically (nationally and internally at Guildhall), community and partnership work is especially important.

Partnership work, supporting the community and bursary provision are key strands in the School's Mission Statement, *Learn, Lead and Make a Difference*.

## Main Report

### Partnership work with schools

1. Freeman's Community and Partnerships work continues to flourish. In the last year, we have worked with over 40 state and independent schools, both locally, nationally, and internationally. These numbers reflect school-based events, not including any voluntary activity undertaken by members of staff outside the school day. Many of the partnership activities are long-held traditions from Freeman's such as our annual Love Languages Competition or Future Pathways Careers Fair, but this year we have seen some new additions to the calendar. We hosted our first TeachMeet with local state and independent schools, allowing staff the opportunity to share best practice and advice on a range of interesting topics. We also launched the first in a series of online talks on inclusivity. Two L6 students delivered inspiring keynote speeches, igniting thoughtful discussions on the topic of "How the rise in populism in politics has led to an increase in racism across Europe and the UK". Held in our state-of-the-art X20 classroom, the event welcomed participants from around the globe, emphasising our commitment to global dialogue and understanding.

<b>Name of School (S=State, I=Independent)</b>	<b>Details of activity</b>
Nonsuch High (S), Tiffin (S), Newland House (I), Notre Dame (I), Norland Place (I), St David's (I), Greville (S), St Catherine's (I), Tiffin (S), Reading Blue Coat (I)	<p><b>Love Languages competition</b></p> <p>Year 5 to Year 8 students from 10 schools (including Freeman's) took part in Freeman's 13th Love Languages competition. Performers sang, danced, and recited poetry in one or more modern foreign languages, based around the theme of 'Holidays.' Performances were judged on quality of language, creativity &amp; originality, and quality of performance.</p>
Beacon School (S), Blenheim High (S), Glyn (S), Howard of Effingham (S), Reeds (I), RGS (I), St Andrews (S), St John's (I), St Teresa's (I)	<p><b>Future Pathways careers fair</b></p> <p>Over 300 pupils and parents from 12 schools (including Freeman's), attended our annual careers fair.</p>
Therfield (S), Notre Dame (I), Danes Hill (I), Barrow Hills (I), St Johns (I), Rosebery (S), Sevenoaks (I), St Andrews (I), COLA Islington (S), St Giles (S)	<p><b>Teach Meet</b></p> <p>Speakers from a range of schools joined Freeman's staff to for our first TeachMeet, where colleagues shared best practice, advice, and support in a series of short lectures and presentations. The event went so well that the school has since launched online sessions and the 2024 TeachMeet will be broadened to include admissions and marketing staff.</p>



St Constantine's International School, Tanzania, International School of Bremen, Germany, The British International School of Ukraine, Kyiv	<b>Freemen's Global</b>
	Series of presentations to Freemen's Global students, including one in January led by Director of Strategy for Vodafone UK, about working for a global organisation.
St Christopher's (I)	FSA (Freemen s School Association) hosted the outdoor cinema night on behalf of St Christopher's PTA when the trailer with the screen was too big for their site.
RGS Guildford (I), ACS Cobham (I), Cranmore (I), Danes Hill (I)	The Sports Department ran an U10 and U11 Biathlon event (swimming and running).
City of London School for Girls (I)	Annual joint chamber choir concert at St James' Church, Piccadilly
St Giles' Infant (S)	Teacher (and Governor at St Giles') organised and ran a Science Day for all pupils at St Giles'.
	The school has free use of the swimming pool on a weekly basis, all year round.
The Greville Primary (S)	The school has free use of the swimming pool on a weekly basis, all year round.
	As part of Enrichment, a group of L6 students visit The Greville on a weekly basis to lead French lessons with pupils.
Glyn (S)	Freemen's lead a Combined Cadet Force contingent, involving students from Glyn and Freemen's.
Tiffin (S)	Reciprocal Teaching and Learning visits.
City of London School for Girls (I)	Reciprocal Teaching and Learning visits.
St Martin's, Epsom	Free use of the swimming pool during spring term.

### Charitable work undertaken by the school community

2. Weekly Enrichment sessions involving students focus on *Learn, Lead and Make a Difference*. In the Seniors, most students involved have been delivering sessions to lower-year groups, but we have continued with various outreach projects. Groups routinely visit the Vale School and the Greville, and we also send a group of volunteer students to Griffin Court. We have also had considerable success with the Bothy, producing a considerable amount of food for the Epsom food banks – potatoes, squash, turnips, swedes, apples, garlic, and onions were all donated at various points in the year.
3. Some of the main community activities undertaken by the school:

Name of Organisation	Details of activity
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Disasters Emergency Committee	Students raised money to support those affected by the earthquakes in Türkiye and Syria and raised £456
Eastside Young Leaders Academy (EYLA)	Freemen's students visited EYLA to talk to young people about boarding life at Freeman's
Epsom & Ewell food bank	523kg of food (equivalent to 502 meals) was donated as part of Harvest collection.
Freemen's Bursary Fund	The Headmaster walked The Pilgrim's Way last March to raise funds for the School's Bursary Fund.
Leatherhead Food Bank	Crops are grown at school and donated to the foodbank once harvested
Leatherhead Trinity School	Our library donated some new books to be used in the school's new 'reading spine'
Griffin Court residential home	Sixth form students have been visiting Griffin Court on a weekly basis for over ten years as part of Enrichment
Wildlife Aid, Royal Marsden, Epsom and Ewell Refugee Network, Juvenile Diabetes Research Foundation	Pupils raised £3,428 through a range of fundraising activities for its annual Rag Week, including staff performing in a special Top of the Pops performance.
Combat Stress	Members of Freeman's CCF marched 10km with weighted kit to raise money for mental health treatment for veterans
Royal British Legion	Over £1,000 raised from the annual sale of poppies.
Walton Heath Manor care home	Continued long-standing relationship with Walton Heath. Form 1 pupils wrote letters and sent bookmarks to residents. During the summer term pupils entertained residents in the garden. In December, pupils spent an afternoon at the care home singing carols
British Red Cross	Students ran a cake sale to support the humanitarian crisis in Israel and the Occupied Palestinian Territory, raising £383.30
Movember	A member of staff and two of the senior cadets not only grew moustaches but ran a combined total of 350km- one doing 150km with a 15kg weight vest, and the other two running 100km each, raising £1500 for the Movember charity
Trussell Trust	Boards performed a Christmas Pantomime Aladdin and organised a staff vs student volleyball game.
Little Princess Trust UK	Staff member and her daughter donated 22 inches of hair to be made into wigs for children who have lost their hair due to cancer treatment
Epsom & Ewell Refugee Club	Weekly club for refugee families from the local area to meet with current pupil 'buddies' and to learn more about each other's cultures
Falcon Flyerz	Disabled hockey sessions run at Freeman's on a Sunday morning

4. Ongoing voluntary commitments by staff included:

<b>Name of Organisation</b>	<b>Details of activity undertaken by member of staff</b>
Barnett Wood Infant School	School Finance Governor
Epsom Downs Primary School	Co-opted Governor with responsibility for SEN
St Giles Infant School	SEN and Science Governor
St Nicolas' Church Bookham	Parish Safeguarding Officer
Surrey Rainbow Choir	Musical Director of Surrey's LGBTQIA+ Choir. 40 <sup>th</sup> Anniversary Concert at the Royal Albert Hall
Dorking Wanderers Football Club	Volunteer referee and coach for Under 7 team
Brockham Badgers football Club	Volunteer referee for Under 8 team
North West Surrey Synagogue	Volunteer support for accounting functions and member of the finance team
England Netball	Chair of London and SE Regional Management Board
Princess Alice Hospice	Compassionate neighbour spending time weekly with a patient
The Horton	Founding Trustee and now volunteer director of the subsidiary company owned by The Horton charity
Leatherhead Cricket Club	Chair
Shere Hill Climb	Assist with parking/marshalling/ticketing for event that raises money for Surrey Air Ambulance and other local charities.

**Other community and partnership successes**

*Oracy programme*

5. We hosted a group of young asylum seekers who are currently living in or around the London area, to the very first 'Oracy Day' in June. The workshop was dedicated to enhancing pupils' oracy skills, boosting their confidence when speaking English, and shaping their future educational outcomes. Working in partnership with City of London Virtual School, utilising funding from the City Partnerships Grant, this workshop brought together expertise and resources from both institutions. All attendees reported increased levels of confidence when speaking English and their vocabulary had also been extended because of the workshop.

*Sue Thomson Foundation (STF)*

6. The Sue Thomson Foundation provided a full boarding sixth form bursary for a student coming from inner-city London with a disadvantaged background for the last two years. From September 2024, the Foundation will cover a bursary for a new Sixth Form student joining from one of the Star Academies.

#### *Bursaries*

7. The number of students in receipt of significant bursaries has remained similar to previous years. 20 pupils in 2023/24 (2.1%), compared to 19 students (2) in 2021/22, 3% in 2022/23, and 2.56% in 2019/20.
8. Former pupil Rosemary Roach donated the Wilkes Piano Bursary in memory of her father to encourage students whose financial circumstances may otherwise mean that paying for additional tuition is beyond their means. Another former pupil Mark Cuthbert continues to support guitar bursaries.

#### *Refugee Club*

9. 20 Refugee families, predominantly from Ukraine, Afghanistan, and Syria, who live in the local area, joined the Refugee club to improve their English and to find out more about their community. Each young person was paired with one or two Freeman's students. The buddies meet every Tuesday after school and had a chat or played games together. 24 Freeman's students participated in the Club, and Freeman's teachers also provided language support for the parents of the refugee families who attended. Activities included: a music workshop led by Surrey Arts; a fun tie-dye session where the buddies decorated t-shirts for each other; and a farewell party where each family brought in a traditional dish from their home country.
10. Freeman's students also benefitted from the experience and learned more about refugee families living in the UK. We surveyed the students before and after the Club and the average score for 'Feeling confident about yourself' increased by 21%, the 'Ability to think creatively' rose by 17% and 'Ability to solve problems' increased by 24%.

#### *Duke of Edinburgh Award*

11. A total of 153 students achieved awards during 2023, either directly through the school or via the Combined Cadet Force. 77 students gained a Bronze award, 58 Silver and 19 Gold.
12. The completed awards represent approximately:
  - 3,805 hours of voluntary service
  - 3,180 hours of physical activity
  - 3,180 hours of learning new skills
  - 808 days on expedition
  - 95 days of other residential activities (Gold only)
13. The number of students starting to work towards a new award are as follows: 89 students are currently working towards Bronze, 72 Silver and 30 towards Gold.

### *Combined Cadet Force (CCF)*

14. Freeman's employs a full-time Contingent Commander, who leads a CCF unit involving students from Freeman's and Glyn schools, predominantly based at Freeman's.
15. The contingent comprises 168 cadets in total: 130 cadets and 10 members of staff from Freeman's and 38 cadets and 4 staff members from Glyn.
16. Highlights from the year includes volunteering at the Shere Hill Climb event, an annual charity fundraiser involving over 320 vehicles, three weekend training exercises involving low level military tactics and representing our brigade in a national competition.

### *Star Academies*

17. Freeman's launched an exciting new partnership in January 2023 with two Star Academy Schools in the northwest of England, Bay Leadership Academy and The Valley Leadership Academy. Star Academy School's Aspire Programme aims to support more pupils to secure aspirational post-16 opportunities at world-renowned educational institutions like Freeman's. Year 10 students in both schools were given the opportunity to attend our careers talk, and a targeted group of Year 10 students attended a residential visit at Freeman's in the Summer, with four taking part in the Freeman's Summer School. Two students have accepted places to join Freeman's in September 2024.

### *GCSE Booster Course for City Academy Schools*

18. During the Easter holidays, Freeman's hosted 40 students and 9 teachers from four City of London Academies for a 3-day residential course. The course was funded through the City Partnerships Grant. Students benefitted from booster sessions in GCSE maths and English, as well as extra-curricular activities in the evenings. Students working at a Grade 6/7 level are selected by their teachers to attend the course each year, with the aim of boosting their grades up to a Grade 8/9 or above, thereby supporting each school's 'Progress 8' measure. The course also exposes Year 11 students to residential education with a view to university applications and future experiences.

## **Future collaborations and events currently being planned**

### *100 Years in Ashtead*

19. June 2026 marks 100 years since City of London Freeman's School moved from Brixton to Ashtead. We are planning activities to mark the centenary, working not only with our parent body, the Freeman's School Association, and our Alumni with the Old Freeman's Association, but also with the local Ashtead Community.

### *TeachMeet 2024*

20. Our TeachMeet 2024 is scheduled for September and in 2024, we want to broaden out the TeachMeet to include admissions staff and will separate discussions into key strands. Our goal for the event is to share knowledge and best practice, whilst giving attendees the opportunity to network with colleagues from the state and independent sector

within a relaxed and open environment. Colleagues from Freeman's and other visiting schools will be presenting their thoughts and ideas in 5-minute slots, shared in the form of a TeachMeet.

### **Appendices**

Nil.

Link to report on School website: [Community and Partnerships | City of London Freemans School](#)

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<b>Committee(s)</b> Education Board	<b>Dated:</b> 16/04/2024
<b>Subject:</b> Governor Appointments and Governor Regulations	Public
<b>Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?</b>	<b>Diverse Engaged Communities</b>  <b>Providing Excellent Services</b>
<b>Does this proposal require extra revenue and/or capital spending?</b>	N
<b>If so, how much?</b>	N/A
<b>What is the source of Funding?</b>	N/A
<b>Has this Funding Source been agreed with the Chamberlain's Department?</b>	N/A
<b>Report of:</b> Director of Community and Children's Services	<b>For Decision</b>
<b>Report author(s):</b> Scott Caizley, Lead Policy Officer	

## Summary

This report updates Members on new governor appointments, asks Members to endorse the appointment of Peter Green as Chair of the Newham Collegiate Sixth Form College LGB and to note the Department for Education (DfE) new governor guides.

## Recommendation(s)

Members are asked to:

- Note the City of London Academies Trust (CoLAT) Board of Trustees ratified new appointments to Local Governing Bodies (LGBs) at their meeting on 21 March 2024, as detailed in paragraph 2 of the report.
- Approve the appointment of Peter Green as Chair of the Newham Collegiate Sixth Form College LGB, subject to CoLAT approval.
- Note the DfE governance guides which now serve as the DfE's primary source of governance information, replacing the Governance Handbook.

## Main Report

### Background

1. As per the Sponsorship Agreement with the City of London Academies Trust (CoLAT), the Education Board are consulted on governor vacancies and are notified of governor appointments. The current governing body membership of the City Family of Schools is attached in **Appendix One**.

### Appointment and vacancies of governors to CoLAT LGBs

2. At the CoLAT Board of Trustees (BoT) meeting on 21 March 2024, the following governing body appointments were ratified:

- The appointment of Mohammed Nasirul Islam as a Parent Governor at Newham Collegiate Sixth Form College
- The appointment of Samra Zubairi as a Parent Governor at Newham Collegiate Sixth Form College

Appointment of Peter Green as Chair of Newham Collegiate Sixth Form College LGB is subject to CoLAT approval.

3. In accordance with the Sponsorship Agreement with CoLAT, the Education Board also grants approval for the appointment of Chairs to LGBs. On 21 March 2024, Simon Beck, Chair of the Newham Collegiate Sixth Form College LGB, resigned.

4. Consequently, Peter Green (Vice-Chair) has been nominated to assume the role of Chair. However, as this proposal emerged subsequent to the CoLAT BoT meeting, the endorsement process by the BoT was not possible at the time. As a result, the Chair of CoLAT BoT approves this appointment, subject to CoLAT being satisfied.

5. Approval of the appointment of Peter Green by the Education Board as Chair to Newham Collegiate Sixth Form College is now required so that the position can be filled with immediate effect, again, subject to CoLAT being satisfied.

6. Under the CoLAT standard terms of reference of LGBs, all newly ratified governors serve 4-year terms aligning with the academic year.



## Department for Education (DfE) Governor Guide(s)

7. The Education Board has strategic oversight of the delivery of the City Corporation's Education, Cultural and Creative Learning and Skills Strategies. Goal six of the Education Strategy commits to ensuring that there is strong strategic oversight of education, and that delivery is focused on impact. One of the key outcomes under this goal is to provide training for governors and to ensure governors are up to date with latest statutory requirements and good practice.

8. The role of a governor is central to the strategic leadership of the school and ensuring that its pupils have an exceptional education which prepares them to flourish and thrive.

9. The DfE Governance Handbook 2019 has now been superseded by two newly introduced Governance Guides, specifically tailored for academy trusts<sup>1</sup> and maintained schools<sup>2</sup> respectively. The DfE has withdrawn the following: Governance Handbook, Governance Competency Framework, Clerking Competency Framework, Governance Structures and Roles, Statutory Policies for Schools and Academy Trusts, most of which is now covered in the new guides.

10. The guides have been collaboratively developed with stakeholders and users within the sector, aiming to offer clearer and more succinct guidance. They consolidate vital information concerning the roles and legal responsibilities of governing boards. It is noteworthy to Members that these updated guides do not introduce new policy, so Boards and Trusts do not need to take any action other than to ensure they are aware of and familiar with the new guides.

11. The academy trust guide is closely aligned with the high-quality trust descriptors and the Academy Trust Handbook, showcasing the DfE's commitment to high quality governance. As part of the guidance on commissioning high quality trusts, the DfE highlight five pillars of academy trust quality. These are: (1) High-quality and inclusive education; (2) School improvement; (3) Workforce; (4) Finance and operations and (5) Governance and leadership. The new guide is thus centred around the fifth pillar.

12. For trusts, the 'purpose of governance' has replaced the previous three 'core functions', now setting out the focus for those who govern to provide strategic leadership, accountability and assurance, and strategic engagement.

13. For Maintained schools the list of statutory policies has now been incorporated into the guide, providing a concise summary of key policies. A section on the role of the chair describes the circumstances in which a chair may take decisions on behalf of the governing body. Requirements for headteachers to report information to the board,

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<sup>1</sup> For the Academy Trust guide, please see: [Academy trust governance guide - Guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/academy-trust-governance-guide)

<sup>2</sup> For the Maintained Schools guide, please see: [Maintained schools governance guide - Guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/maintained-schools-governance-guide)

including matters relating to delegated duties, operational advice and compliance with reasonable directions are also included. Clarification on the board's estate management responsibilities, specifically relating to asbestos are further highlighted as well as setting expectations on the performance management of the governance professional (i.e. the clerk).

14. Furthermore, the statutory policies guidance has been integrated into each guide, streamlining access instead of being hosted on a separate webpage. The policies list has also been revised and there is greater emphasis on boards delegating the responsibility for creating and reviewing policies.

## **Options**

15. The Education Board have the following options:
- a. Approve the appointment of Peter Green as Chair of the Newham Collegiate Sixth Form College LGB subject to CoLAT agreement.
  - b. Disapprove the appointment of Peter Green as Chair of the Newham Collegiate Sixth Form College LGB.

## **Corporate & Strategic Implications**

16. Supporting good and effective governance practices across the Family of Schools is aligned the following strategies and plans:

- The Education 2019-23 Strategy

## **Conclusion**

This report updates Members on new governor appointments, asks Members to endorse the appointment of Peter Green as Chair of the Newham Collegiate Sixth Form College LGB subject to CoLAT agreement and to note the DfE's new governor guides.

## **Appendix**

Appendix One: Family of Schools Local Governing Body Membership

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## Appendix One: Family of Schools Local Governing Body Membership

*City of London Academy Highbury Grove<sup>3</sup>*

Name	Basis of Appointment	Term of Office
Martin Jermyn (Chair)	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> August 2024
Aimee Lyall	Principal – Ex officio	During term of office as Principal
Claire Tunley	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> August 2026
Nick Worsley	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> August 2026
Cllr Joe Caluori	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> August 2024
Maggie Elliott	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> August 2023
Anisha Radia	Appointed by the Trust Board	4 years expiring 16 <sup>th</sup> May 2025
Louise Furgason	Non-teaching staff governor	4 years expiring February 2025
Serina Bingham	Teaching Staff Governor	4 years expiring 28 <sup>th</sup> February 2025
Nicholas Durack	Appointed by the Trust Board	4 years expiring August 2025
Ahlisha Tucker	Parent Governor	4 years expiring 31 <sup>st</sup> December 2025
Ria Holzerlandt	Parent Governor	4 years expiring 28 <sup>th</sup> February 2025
Nicola Davison	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> August 2027
Charles Cohen	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> December 2027
Akinbayo Akinbode	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> December 2027

<sup>3</sup> LGB membership augmented by three additional Trust appointments following approval by the Trust Board on 13 September 2018.

*City of London Academy Highgate Hill<sup>4</sup>*

<b>Name</b>	<b>Basis of Appointment</b>	<b>Term of Office</b>
Roy Blackwell (Chair)	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> August 2024
Prince Gennuh	Principal – Ex officio	During term of office as Principal
Shireen Fraser	Appointed by the Trust Board	4 years expiring 31 <sup>s</sup> August 2027
Kristin Baumgartner	Appointed by the Trust Board	4 years expiring 31 <sup>s</sup> August 2024
Josh Burton	Appointed by the Trust Board	4 years expiring 31 <sup>s</sup> August 2024
Julie Robinson	Appointed by the Trust Board	4 years expiring 31 <sup>s</sup> August 2024
Peter Bremner	Teaching staff governor	4 years expiring 31 <sup>s</sup> August 2024
Steven Mitchell	Parent Governor	4 years expiring 31 <sup>st</sup> December 2026
Vacancy	Appointed by the Trust Board	VACANT
Vacancy	Parent Governor	VACANT
Vacancy	Non-teaching Staff Governor	VACANT

<sup>4</sup>Standard LGB membership (upon which the Education Board was consulted) is augmented by one additional CoL appointment

<b>Name</b>	<b>Basis of Appointment</b>	<b>Term of Office</b>
Russell Willmer (Chair)	Appointed by the Trust Board	4 Years expires 31 August 2025
Sonia Jacob	Principal	During term of office as Principal
Eric Sorensen	Appointed by the Trust Board	4 Years expiring 31 <sup>st</sup> August 2026
Reema Khan	Appointed by the Trust Board	4 years expiring 31 August 2024
Hafiza Patel	Appointed by the Trust Board	4 years expiring 31 August 2024
Peter Laurie	Appointed by the Trust Board	4 years expiring 31 August 2024
Samantha Hobbs	Parent Governor	4 years expiring May 2025
Andrew Hesketh	Staff Governor (Teaching)	4 years expiring 31 <sup>st</sup> August 2026
Hannah McHugh	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> August 2026
Richard Kottler	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> December 2026
Deborah Rafalin	Appointed by the Trust Board	4 years expiring 1 <sup>st</sup> October 2027
Peter Lisley	Appointed by the Trust Board	4 years expiring 1 <sup>st</sup> October 2027
Keith Maylor	Staff Governor (non Teaching)	4 years expiring 31 <sup>st</sup> December 2027
Vacancy	Appointed by the Trust Board	VACANT

<sup>5</sup> Part of the City of London Academies Trust effective from 1 September 2020

City of London Academy Shoreditch Park<sup>6</sup>

<b>Name</b>	<b>Basis of Appointment</b>	<b>Term of Office</b>
Alderman Robert Howard, Chair	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> August 2024
Holly Arles	Principal – Ex officio	During term of office as Principal
Veronica Wadley	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> July 2027
Rita Krishna	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> July 2024
Kam Adams	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> July 2024
Barbara Hamilton	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> July 2024
Jonathan McIntosh	Parent Governor (elected)	4 years expiring 5 <sup>th</sup> April 2025
Grant Aidoo Nash	Appointed by the Trust Board	4 years expiring 13 <sup>th</sup> September 2026
Preet Singh	Staff Governor (Teaching)	4 years expiring 2 <sup>nd</sup> October 2026
Amaka Iloyana	Staff Governor (Non-Teaching)	4 years expiring 19 <sup>th</sup> October 2024
Thomas Kibling	Parent Governor (elected)	4 years expiring 5 <sup>th</sup> April 2025
Darren Thompson	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> August 2027
Dr Joanna Abeyie	Appointed by the Trust Board	4 years expiring September 2027

<sup>6</sup> Standard LGB membership (upon which the Education Board was consulted) is augmented by one additional CoL appointment.

Southwark Local Governing Body <sup>7</sup>

<b>Name</b>	<b>Appointed as</b>	<b>Term of Office</b>
Dr Steven Berryman, Chair	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> August 2026
Mike Baxter	Principal CoLAS – Ex Officio	During term of office as Principal of City of London Academy, Southwark
Joanna James	Headteacher Redriff – Ex Officio	During term of office as Headteachers of Redriff Primary School
Martin Blain	Head teacher Galleywall – Ex Officio	During term of office as Headteacher of Galleywall Primary School
Elaine Davis	Appointed by the Trust Board	4 years expiring 18 March 2025
Gurjeet Marway	Parent Governor at City of London Academy Southwark	4 years expiring 23 March 2026
Tim McNally	Trust Governor	4 years expiring 31 August 2026
Antony Smyth	Appointed by the Trust Board	4 years expiring 18 March 2025
Hilda Cheong, Vice Chair	Parent Governor at Rediff Primary	4 years expiring 31 <sup>st</sup> December 2026
Barbara Reichwein	Parent Governor at Galleywall Primary	4 years expiring 7 <sup>th</sup> June 2027
Greig Larsen	Staff Governor (non- teaching)	4 years expiring 7 <sup>th</sup> June 2027
Dr Naureen Bhatti	Trust Governor	4 years expiring 7 <sup>th</sup> June 2027
Dr Pam Yeow	Trust Governor	4 years expiring 7 <sup>th</sup> June 2027
Roberta Makoni	Trust Governor	4 years expiring 7 <sup>th</sup> June 2027
Kathrin Hanki	Appointed by the Trust Board (LGA Chair of Redriff Primary)	4 years expiring on 14 <sup>th</sup> December 2027
Vacancy	Staff governor	VACANT

<sup>7</sup>The Southwark LGB is a joint LGB for The City of London Academy Southwark, Redriff Primary School, City of London Academy and Galleywall Primary, City of London Academy.

*City of London Primary Academy Islington*

<b>Name</b>	<b>Basis of Appointment</b>	<b>Term of Office</b>
Mary Robey (Chair)	Appointed by the Trust Board	4 years expiring 18 <sup>th</sup> May 2024
Kim Clapham	Headteacher – Ex officio	During term of office as Headteacher
Paul Barry	Appointed by the Trust Board	4 years expiring 7 <sup>th</sup> September 2027
Sarah Matthias	Appointed by the Trust Board	4 years expiring 11 <sup>th</sup> December 2027
Sonja Shah-Williams	Appointed by the Trust Board	4 years expiring 21 <sup>st</sup> February 2026
Dr Steven Berryman	Appointed by the Trust Board	4 years expiring 2 <sup>nd</sup> September 2024
Bethan Ferguson	Parent Governor (elected)	4 years expiring 18 <sup>th</sup> June 2024
Timothy Gittins	Appointed by the Trust Board	4 years expiring 7 <sup>th</sup> December 2024
Alexandra Tsoi	Staff Governor (Teaching)	4 years expiring 8 <sup>th</sup> September 2025
Aaron Spencer	Staff Governor (non-teaching)	4 years expiring 8 <sup>th</sup> September 2025
Flora McCormack	Trust Governor	4 years expiring 18 <sup>th</sup> September 2027
Alistair Richardson	Parent Governor	4 years expiring 22 <sup>nd</sup> January 2028



*Newham Collegiate Sixth Form College*

<b>Name</b>	<b>Basis of Appointment</b>	<b>Term of Office</b>
Simon Beck (Chair)	Appointed by the Trust Board	4 years expiring 30 <sup>th</sup> September 2026
Anita Lomax	Principal – Ex officio	During term of office as Principal
Minesh Talati	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> January 2026
James Owolabi Adeleke	Appointed by the Trust Board	4 years expiring 20 <sup>th</sup> March 2026
Martin Gaskell	Appointed by the Trust Board	4 years expiring 30 September 2026
Andriea Vamadevan	Appointed by the Trust Board	4 years expiring 3 <sup>rd</sup> December 2027
Peter Green	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> August 2026
James Bounds	Staff Governor (Teaching)	4 years expiring 31 <sup>st</sup> January 2026
Joanne Leary	Staff Governor (Non Teaching)	4 years expiring 4 <sup>th</sup> November 2024
Amy Zambon	Appointed by the Trust Board	2 years expiring 21 <sup>st</sup> March 2026
Dhruv Patel	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> December 2026
Mohammed Nasirul Islam	Parent Governor	2 years expiring 21 <sup>st</sup> March 2026
Samra Zubairi	Parent Governor	2 years expiring 21 <sup>st</sup> March 2026
Vacancy	Appointed by the Trust Board	VACANCY

*The City Academy, Hackney*<sup>8</sup>

<b>Name</b>	<b>Basis of Appointment</b>	<b>Term of Office</b>
Steve Goodman (Chair)	Appointed by the Trust Board	4 years expiring 5 <sup>th</sup> October 2026
Darren Thompson (Deputy Chair)	Appointed by the Trust Board	4 years expiring 31 <sup>st</sup> January 2024
Anna Sarchet	Principal	During term of office as Principal
Randall Anderson	Appointed by the Trust Board	4 years expiring 16 <sup>th</sup> July 2025
Hannah Cool	Appointed by the Trust Board	4 years expiring 15 <sup>th</sup> December 2025
Kamaru Adams	Appointed by the Trust Board	4 years expiring 15 <sup>th</sup> June 2025
Nasir Uddin	Parent Governor	4 years expiring 15 March 2026
Oleander Agbetu	Parent Governor	4 years expiring 11 <sup>th</sup> July 2025
Olu Ladega	Staff Governor (Non- teaching)	4 years expiring 30 <sup>th</sup> November 2025
Toby Skales	Appointed by the Trust Board	4 years expiring 15 <sup>th</sup> December 2024
Debra Robinson	Appointed by the Trust Board	4 years expiring 5 <sup>th</sup> October 2026
Olivia Willis	Appointed by the Trust Board	4 years expiring 14 <sup>th</sup> December 2026
Ayla Brewer	Staff governor (Teaching)	4 years expiring 20 <sup>th</sup> June 2027

<sup>8</sup> Part of the City of London Academies Trust effective from 1 September 2020

## City of London School

Alderman Robert Howard (Ex-Officio)	Ex officio (Chairman of the Board of the CLSG)	(term subject to Chairmanship of CLSG)
Philip Woodhouse (Ex- Officio)	Ex officio (Chairman of the Board of CLFS)	(term subject to Chairmanship of CLFS)
Alderman Vincent Keaveny	Alderman	4 year expiring July 2025
Alderman Tim Levene (Chair)	Alderman	4 years expiring July 2025
Deputy Keith Bottomley (Deputy Chair)	Commoner	4 years expiring July 2025
Florence Keelson-Anfu	Commoner	4 years expiring July 2026
Shahnan Bakth	Commoner	4 years expiring July 2026
Ian Seaton	Commoner	4 years expiring July 2024
Deputy James Thomson	Commoner	4 years expiring July 2026
Dominic Christian	Commoner	4 years expiring July 2024
Paul Madden	Co-Opted	4 years expiring July 2024
Rosie Gill	Co-Opted	4 years expiring July 2026
Andrew Jones	Co-Opted	4 years expiring July 2027
Lesley Cartmell	Co-Opted	4 years expiring July 2027
David Woodgate	Co-Opted	4 Years expiring July 2025
Timi Dorgu	Co-Opted	4 Years expiring July 2025
John Owen	Co-Opted	4 Years expiring July 2027

## City of London School for Girls

<b>Governor</b>	<b>Basis of Appointment</b>	<b>Current Term Ends</b>
Philip Woodhouse (Ex-Officio)	Ex officio (Chairman of the Board of the CLFS)	(term linked to Chairmanship of CLFS)
Tim Levene (Ex- officio)	Ex officio (Chairman of the Board of the CLS)	(term linked to Chairmanship of CLS)

Alderman Robert Howard (Chairman)	Alderman	4 years expiring July 2025
Alderwoman Susan Pearson	Alderwoman	4 years expiring July 2025
Jamel Banda	Commoner	4 years expiring July 2027
The Honourable Emily Sophia Wedgwood Benn	Commoner	4 years expiring July 2026
Deputy Shravan Joshi	Commoner	4 years expiring July 2024
Anett Rideg	Commoner	4 years expiring July 2026
Jaspreet Hodgson	Commoner	4 years, expiring July 2027
Deputy Charles Edward Lord	Commoner	4 years, expiring July 2026
Dr Stephanie K Ellington	Co-Opted	4 years expiring July 2024
Elizabeth Phillips	Co-Opted	4 years expiring July 2024
Mark James	Co-Opted	4 years expiring July 2025
Del Cooke	Co-Opted	4 years expiring Sept 2025
Nana Owusu-Ansah	Co-Opted	4 years expiring July 2026
Tanya Seghatchian	Co-Opted	4 years, expiring July 2027
Peter Bennett	Co-opted	4 years, expiring July 2027

### City of London Freemen's School<sup>9</sup>

Governor	Basis of Appointment	Current Term Ends
Alderman Tim Levene (Ex-Officio)	Ex Officio (Chairman of the Board of CLS)	(term subject to Chairmanship of CLS)
Alderman Robert Howard (Ex-Officio)	Ex Officio (Acting Chairman of the Board of CLSG)	(term subject to Chairmanship of CLSG)
Alderman Christopher Makin	Alderman	2 years expiring July 2024
Philip Woodhouse (Chairman)	Commoner	4 years expiring July 2026
Graham Packham	Commoner	4 years expiring July 2024
Michael Hudson	Commoner	4 years expiring July 2026
Jamel Banda (Deputy Chairman)	Commoner	4 years expiring July 2026
John Foley	Commoner	4 years expiring July 2026
Luis Tilleria	Commoner	Appointed until end July 2024
Roy Anklesaria	Co-opted	3 years expiring July 2025
Clare Verga	Co-opted	3 years expiring July 2025

<sup>9</sup> Vacancy for one member of the Court of Common Council and two co-opted governors.

Nicholas Goddard <sup>10</sup>	Co-opted	4 years expiring July 2027
Andrew McMillan	Co-opted	17 months expiring April 2025
Lady Gillian Yarrow	Co-opted	17 months expiring April 2025

## City Junior School

*Composition: up to 11 Governors:*

1. *Two ex-officio (Chairs of CLS and CLSG)*
2. *Up to four City Councillors/Aldermen:*
  - a. *Up to two CLS governors who are CCs/Aldermen*
  - b. *Up to two CLSG governors who are CCs/Aldermen*
3. *Up to 2 co-opted non-City Councillors/Aldermen*
  - a. *One from CLS*
  - b. *One from CLSG*
4. *Up to three additional members with experience relevant to the Board*

<b>Governor</b>	<b>Basis of Appointment</b>	<b>Current Term Ends</b>
Alderman Robert Howard	1	Term subject to Chair of CLSG
Tim Levene	1	Term subject to Chair of CLS
Deputy Keith Bottomley	2a	Term expires 31 July 2026
Deputy James Thomson	2a	Term expires 31 July 2026
Anett Rideg (Chair)	2b	Term expires 31 July 2027
Deputy Shravan Joshi	2b	Term expires 31 July 2026
Rosie Gill	3a	Term expires 31 July 2026
Mark James (Deputy Chair)	3b	Term expires 31 July 2026
Elizabeth Phillips	4	Term expires 31 July 2026
Catherine Gibaud KC	4	Term expires 31 July 2026
Her Honour Judge Anuja Dhir	4	Term expires 31 July 2027

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<b>Committee(s):</b> Education Board	<b>Dated:</b> 16 April 2024
<b>Subject:</b> Apprenticeship Academy update	<b>Public</b>
<b>Which outcomes in the City Corporation’s Corporate Plan does this proposal aim to impact directly?</b>	Providing Excellent Services. Supporting people to live healthy, independent lives and achieve their ambitions is dependent on excellent services. Vital to that continued pursuit is enabling access to effective adult and children’s social care, outstanding education, lifelong learning, quality housing, and combatting homelessness.
<b>Does this proposal require extra revenue and/or capital spending?</b>	<b>N</b>
<b>What is the source of Funding?</b>	
<b>Has this Funding Source been agreed with the Chamberlain’s Department?</b>	<b>Y</b>
<b>Report of:</b> Mark Emmerson, CEO, CoLAT	<b>For Information</b>
<b>Report author:</b> Mark Emmerson, CEO, CoLAT	

## Summary

The Apprenticeship Academy was established in October 2020 to address the needs of students in KS4 who are at risk of being permanently excluded from the KS4 of Trust secondary schools.

The Trust aimed to deliver secure, high-quality provision for children who may be vulnerable or have experienced difficulties in mainstream academies. These children will typically require a fresh start within in a smaller, more flexible educational setting that can provide intensive emotional, social and educational support. The same Trust standards of outstanding conduct, engaging curriculum, high-quality teaching and excellent educational outcomes are expected.

The Apprenticeship Academy (located at COLA Highbury Grove) is supported by the City of London Corporation through City Premium Grant funding and is keen to increase the number of apprenticeship opportunities at the Corporation by working with the new appointment to the Corporation within the HR Department. The City of London Academies Trust is pleased to demonstrate the success of the Apprenticeship Academy with Members regarding positive impact for pupils.

## Recommendations

Members are asked to:

Note the March 2024 updates on the Apprenticeship Academy set out in the report of the Apprenticeship Steering Committee (available as a Non-Public appendix).



By virtue of paragraph(s) 3 of Part 1 of Schedule 12A  
of the Local Government Act 1972.

Document is Restricted

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# APPRENTICESHIP ACADEMY

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Information for parents  
and carers

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CITY OF LONDON  
ACADEMIES TRUST



## OUR SUPPORTERS

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The Trust Apprenticeship Academy is supported by: City of London Academies Trust; City of London Corporation; City of London Apprenticeship Service; City of London Academy Highbury Grove; Think Forward; Badu Sports; River Partnership Executive Recruitment.

# A WARM WELCOME TO THE APPRENTICESHIP ACADEMY

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The City of London Academies Trust Apprenticeship Academy provides secure, high-quality education and training from a single well-resourced location near Highbury and Islington station. The aim is to provide an alternative pathway to high-quality opportunities in employment, apprenticeships or further education. This is a fresh start for children aged between 14-16 in a small, flexible educational setting.

All Apprenticeship Academy students are given access to high-quality teaching in core GCSEs as well as intensive individualised programmes of study, support and coaching. The same Trust expectations apply here as in any of our academies, namely outstanding conduct from students, engaging learning experiences and high-quality guidance from teachers and coaches.



## CURRICULUM OFFER

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The standard curriculum provided is outlined below, although this may be amended and tailored to suit the needs and ambitions of individual students.

- ✓ English GCSE and English Literature GCSE
- ✓ Mathematics GCSE
- ✓ Science GCSE
- ✓ PE
- ✓ BTEC Level 2 Business (with an emphasis on developing creative fusion skills)
- ✓ BTEC Level 2 Sport
- ✓ City and Guilds Employability Level 1/2
- ✓ One day a week work placement (three placements a year, one term at each placement)
- ✓ A weekly personal coaching session
- ✓ A fortnightly work-related coaching session
- ✓ External agency support as required

# PASTORAL SUPPORT

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Comprehensive pastoral arrangements are available for each student which includes regular access to a personal tutor, Behaviour Mentor and world of work/business coaching. This represents significant extra pastoral support in addition to the usual array of school and local authority resourced provision. The support package provided will depend on students' needs as well as advice from the feeder school, but would typically include:

- ✓ A well-boundaried and carefully managed learning environment based on the highest expectations and a clear system of rewards and consequences.
- ✓ Engagement of parent/carers in the monitoring and support of academy expectations.
- ✓ Mentoring and support sessions for every child, every day.
- ✓ Planners and logbooks to be signed by tutors and parents/carers every day.
- ✓ High-quality, carefully managed on-boarding and induction processes; this will include support from the feeder school in terms of travel arrangements, induction and parental engagement with the service.
- ✓ Continuing opportunities to engage in collective Trust activities - concerts, sports days, careers events, etc.
- ✓ Extra 'wraparound' services as required from social workers, CAMHS, educational welfare, police and family support.





# WORK PLACEMENTS

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Students will attend a work placement one day a week. This placement may well change each term to allow students to experience of different workplace settings and decide which field of employment they want to work in after leaving school.

The placements we can secure are wide ranging. We are currently arranging placements in:

- ✓ Business and finance
- ✓ Open spaces – horticulture and grounds maintenance
- ✓ Sports coaching
- ✓ Entertainment – technical posts
- ✓ Events management
- ✓ Animal welfare

Other opportunities will follow and, where possible, will be linked to students' interests.



# PROGRESSION OPPORTUNITIES

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There are two significant progression pathways from this provision.

## A GUARANTEED INTERVIEW FOR A CITY OF LONDON APPRENTICESHIP

This is available for students who complete the Apprenticeship Academy programme having achieved all the following:

- ✓ GCSE grade 4+ in English and maths and achievement of City and Guilds Level 2 in Preparation for Work
- ✓ A pass in either BTEC Business or BTEC Sport
- ✓ No exclusions and an attendance rate of 97%+ with an excellent record of punctuality
- ✓ Two or more successful work placements
- ✓ A positive reference from the service lead.

## A SUPPORTED PROGRESSION ROUTE TO COLLEGE OR EMPLOYMENT

A supported progression route to college or employment

For students who do not meet the criteria above, or who do not secure or wish to follow a City of London apprenticeship, there will be independent support to ensure that every student moves on to appropriate employment or further education provision.

# ENROLMENT

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Enrolment can happen at any time during an academic year. Places are made available through application and on the recommendation of the student's current school. An application form is available from any Trust school and must be completed with the agreement and in the presence of the parent/carer and child.

The application form will be considered and, if places are available, the student will be invited to attend the provision at the earliest opportunity to begin the enrolment and induction process.

***For more information, please contact the Head of Service, Andre Martins, by emailing: [amartins@highburygrove.cola.org.uk](mailto:amartins@highburygrove.cola.org.uk).***





# CITY OF LONDON ACADEMIES TRUST APPRENTICESHIP ACADEMY

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City of London Academies Trust  
020 7332 1432  
[www.cola.org.uk](http://www.cola.org.uk)

<b>Committee(s):</b> Education Board	<b>Dated:</b> 16/04/2024
<b>Subject:</b> City Skills offer mapping	<b>Public</b>
<b>Which outcomes in the City Corporation’s Corporate Plan does this proposal aim to impact directly?</b>	Diverse Engaged Communities Providing Excellent Services
<b>Does this proposal require extra revenue and/or capital spending?</b>	<b>N/A</b>
<b>What is the source of Funding?</b>	<b>N/A</b>
<b>Has this Funding Source been agreed with the Chamberlain’s Department?</b>	<b>N/A</b>
<b>Report of:</b> Director of Community and Children’s Services Department	<b>For Information</b>
<b>Report author:</b> Jamie Hannon, Lead Partnerships and Programmes Officer, Community and Children’s Services	

## Summary

This report presents Members with a brief reference to the skills programmes available from the City of London Corporation and adjacent organisations in the form of a one-page visual guide (See Appendix One)

## Recommendations

- Members are asked to note the report.

## Main Report

### Background

1. The City of London Corporation and adjacent organisations have many skills and personal development initiatives that help learners towards a career or a career pivot.
2. Appendix One is the first version of a document that will act as a point of reference. Going forward, it will be adapted and updated to serve this purpose and be made available to Officers and Members.

## Conclusion

Appendix One is a guide to the skills programmes available from the City of London Corporation and adjacent organisations.

## **Appendix**

Appendix One – City Corporation Skills Offer Mapping

### **Jamie Hannon**

Lead Partnerships and Programmes Officer  
Department for Community and Children's Services  
Email: [jamie.hannon@cityoflondon.gov.uk](mailto:jamie.hannon@cityoflondon.gov.uk)



# Appendix One - City of London Skills Offer Mapping



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<b>Committee(s)</b> Education Board	<b>Dated:</b> 16/04/2024
<b>Subject:</b> Education, Cultural and Creative Learning and Skills Update	Public
<b>Which outcomes in the City Corporation’s Corporate Plan does this proposal aim to impact directly?</b>	<p><b>Diverse Engaged Communities</b> – ensuring that everyone feels like they belong and that they can co-create their services.</p> <ul style="list-style-type: none"> <li>• <b>Providing Excellent Services</b> – ensuring that our communities live healthy, independent lives where they have access to the services that they need to succeed in life.</li> </ul>
<b>Does this proposal require extra revenue and/or capital spending?</b>	N/A
<b>If so, how much?</b>	N/A
<b>What is the source of Funding?</b>	N/A
<b>Has this Funding Source been agreed with the Chamberlain’s Department?</b>	N/A
<b>Report of:</b> Director of Community and Children’s Services	For Information
<b>Report author(s):</b> Georgie Stewart-Smith, Business Administrator and Events Apprentice	

### Summary

This report updates Members on recent events and activities delivered across the three strategies overseen by the Education Board: Education, Cultural and Creative Learning, and Skills. A calendar of meetings, forums and events for the 2023-24 academic year is included in **Appendix 1**.

### Recommendation(s)

Members are asked to:

- Note the update on events and activities across the three strategy areas.
- Note the calendar of forums and events over the 2023-24 academic year in **Appendix 1**.

### Main Report

## **Background**

1. The Education Board has oversight of three strategies: Education, Cultural and Creative Learning, and Skills (2019-23).

## **Current Position**

### 2. Chess Tournament

On Thursday 22 February, the annual Chess Tournament in collaboration with Chess in Schools (CSC) took place in the Livery Hall. Primary, Secondary and Sixth form pupils within the Family of Schools were invited to enter a team of up to 15 players. 10 schools and 125 pupils took part in the event. The morning consisted of coaching sessions and workshops delivered by CSC tutors. The tournament then commenced from midday where each competitor played six games. Trophies were awarded to the highest scoring team and medals were given to the pupils with the highest individual score.

Majority of pupils provided positive feedback that they had a fun day and that they would love to come again next year if given the opportunity.

### 3. Maths Challenge

On Thursday 8 February, in collaboration with Christ Hospital School, Year 5 pupils from all over London were invited to Guildhall for a morning of challenging maths. The young mathematicians participated in different mathematical tasks gaining points as they went along. At each station pupils took part in solving puzzles, playing cards, dominoes, tangrams and pentominoes. The final round brought all together where they were tasked with lateral thinking questions and the top three schools were awarded at the end.

### 4. London Careers Festival

Between 26 February – 4 March London Careers Festival took place online, at the Guildhall and off-site workshops. Over the course of the 2 weeks, we had over 12,000 pupils across the country attend all different sessions. On the final day of LCF, some pupils had the opportunity to attend some workshops off-site

at Natilik, 4B Projects + Patriarche and PwC. Natilik was put on as a part of Generation Success' programme of initiatives. More to follow from Lead Projects Officer.

## **Upcoming**

### 5. Education Board Dinner

On Thursday 18 April, the Chair of the Education Board is hosting a dinner at Ironmongers' Hall to celebrate the achievements of educators and pupils across the City of London and beyond. Attendees include Members, Masters from relevant Livery companies, cultural partners, academics, Headteachers, pupils, Chairs of Governors from the Family of Schools, and City Corporation staff.

#### **Options**

N/A

#### **Key Data**

N/A

#### **Corporate & Strategic Implications**

N/A. This report is for information only.

#### **Conclusion**

Members of the Education Board have been updated on recent events and activities across their three strategy areas as well as upcoming events and activities over the 2023-24 academic year.

#### **Appendix 1 – Calendar of Forums and Events over the 2023-24 Academic Year**

#### **Georgie Stewart-Smith**

#### **Business Administrator and Events Apprentice**

Department of Community and Children's Services

T: 07706991121

E: [Georgie.stewart-smith@cityoflondon.gov.uk](mailto:Georgie.stewart-smith@cityoflondon.gov.uk)

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**2023-24**

# Calendar of forums, committee meetings and events



- Best practice and strategy forums
- Events for pupils
- Events for school leaders and teachers
- Forums & training for Governors
- Education Board Members



**Last updated – 04 April 2024**

Please note, all dates, times and venues are subject to change

For more information, please contact [COLEducationStrategUnit@cityoflondon.gov.uk](mailto:COLEducationStrategUnit@cityoflondon.gov.uk)



	Best practice and strategy forums
	Events for pupils
	Events for school leaders and teachers
	Forums & training for Governors
	Education Board Members

Events and Meetings 2023-24	Date	Time	Location
<b>September</b>			
Wren300 second rehearsal	18/09/2023	09:00 – 15:00	City of London School
Wren300 final rehearsal + Concert	21/09/2023	11:00 – 19:00	Great Hall, Guildhall
CoLAT Trust Board	22/09/2023	11:00 – 13:00	TBC
Education Board Away Day 3	27/09/2023	09:00 – 12:00	City of London Academy, Shoreditch Park
<b>October</b>			
CoLAT Finance & Operations / Audit Risk	04/10/2023	09:00 – 11:00	TBC
Partnerships Forum (Autumn)	05/10/2023	08:30 – 10:00	Committee Room 1, West Wing
CoLAT Scrutiny Meeting	12/10/2023	09:00 – 16:00	Meeting Room 12, North Wing
CoLAT Scrutiny Meeting	13/10/2023	09:00 – 16:00	Meeting Room 12, North Wing
Education Board	17/10/2023	11:00 – 13:00	TBC
<b>Autumn Half Term</b> (Between 16 October 2023 - 27 October 2023) - School dates vary			
<b>November</b>			
Cultural and Creative Learning Forum (Autumn)	02/11/2023	08:30 – 10:00	London Metropolitan Archives
Liveries Education Network (Autumn)	06/11/2023	13:30 – 16:00	Grocer's Hall
Headteachers Forum (Autumn)	07/11/2023	10:00 – 13:00	Committee Room 1, West Wing
Partnerships Forum (Autumn)	09/11/2023	08:30 – 10:00	COL Room 8, North Wing
CoLAT Standards and Accountability	14/11/2023	14:00 – 15:00	TBC
Skills Forum (Autumn)	21/11/2023	08:30 – 10:00	Committee Room 2, West Wing
CoLAT People, Equality and Inclusion	22/11/2023	10:00 – 11:00	TBC
Governor Training - Finance	28/11/2023	08:30 – 10:00	Virtual
CoLAT Remuneration Committee	29/11/2023	10:00 – 12:00	TBC
<b>December</b>			
CoLAT Finance & Operations / Audit & Risk	06/12/2023	09:00 – 11:00	TBC
Education Board	07/12/2023	10:00 – 12:00	TBC
Education Board Away Day 4	12/12/2023	09:00 – 12:00	Guildhall School of Music & Drama
CoLAT Trust Board	14/12/2023	09:00 – 11:00	TBC
<b>Christmas Holidays</b> Between 14 December 2023 - 5 January 2024 - School dates may vary			
<b>January</b>			
Chair of Governors Forum (Spring)	16/01/2024	08:30 – 10:00	Virtual
Chess Training Workshop 1	23/01/2024	13:30 – 15:30	Virtual
Headteachers Forum (Spring)	TBC	10:00 – 13:00	Committee Room 1, West Wing
London Compact 2030 Conference	30/01/2024	TBC	Guildhall
<b>February</b>			
Education Board	05/02/2024	11:00 – 13:00	TBC
Partnerships Forum	20/02/2024	08:30 – 10:00	TBC



Last updated – 04 April 2024

Please note, all dates, times and venues are subject to change

For more information, please contact COLEducationStrategyUnit@cityoflondon.gov.uk

	Best practice and strategy forums
	Events for pupils
	Events for school leaders and teachers
	Forums & training for Governors
	Education Board Members

Christ Hospital Maths Challenge	08/02/2024	08:00 – 12:00	Livery Hall, Guildhall
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### Spring Half Term

Between 12 February 2024 - 16 February 2024 - School dates may vary

Chess Tournament	22/02/2024	09:00 – 15:00	Livery Hall, Guildhall
London Careers Festival	26/02/2024	All day	Guildhall Complex
London Careers Festival	27/02/2024	All day	Guildhall Complex
London Careers Festival	28/02/2024	All day	Guildhall Complex
London Careers Festival	29/02/2024	All day	Guildhall Complex
CoLAT Standards and Accountability	29/02/2024	09:00 – 10:00	TBC

### March

Liveries Education Network (Spring)	05/03/2024	13:30 – 16:00	Leatherseller's Hall
London Careers Festival	01/03/2024	All Day	Virtual
London Careers Festival	04/03/2024	All Day	Virtual
London Careers Festival	05/03/2024	All Day	Virtual
London Careers Festival	06/03/2024	All Day	Virtual
London Careers Festival	07/03/2024	All Day	Virtual
London Careers Festival	08/03/2024	All Day	Virtual
CoLAT People, Equality and Inclusion	06/03/2024	10:00 – 11:00	TBC
CoLAT Finance & Operations	07/03/2024	09:00 – 11:00	TBC
CoLAT AGM	14/03/2024	09:00 – 11:00	TBC
Skills Forum (Spring)	19/03/2024	08:30 – 10:00	Committee Room 1, West Wing
CoLAT Trust Board Meeting	21/03/2024	09:00 – 11:00	TBC

### Easter Holiday

Between 28 March 2024 - 12 April 2024 - school dates may vary

### April

Education Board	16/04/2024	11:00 – 13:00	TBC
Education Board Dinner	18/04/2024	TBC	Iron Mongers' Hall
Chair of Governors Forum (Summer)	23/04/2024	08:30 – 10:30	Virtual
Governor Training - Basic Safeguarding	30/04/2024	08:30 – 09:45	Meeting Room 1-2, North Wing
Governor Training - Advanced Safeguarding	30/04/2024	10:00 – 12:00	Meeting Room 1-2, North Wing

### May

Cultural and Creative Learning Forum (Summer)	09/05/2024	08:30 – 10:00	Cultural venue - TBC
CoLAT Standards & Accountability Committee	16/05/2024	09:00 – 10:00	TBC
Skills Forum (Summer)	21/05/2024	08:30 – 10:00	Committee Room 1, West Wing

### Summer Half Term

27 May 2024 – 31 May 2024 - School dates may vary

### June

Education Board	18/06/2024	11:00 – 13:00	TBC
Headteachers Forum (Summer)	06/06/2024	10:00 – 13:00	Committee Room 1, West Wing
Partnerships Forum (Summer)	11/06/2024	08:30 – 10:00	Family of Schools - TBC
Liveries Education Network (Summer)	11/06/2024	13:30 – 16:00	Goldsmiths, University of London



**Last updated – 04 April 2024**

Please note, all dates, times and venues are subject to change

For more information, please contact COLEducation@cityoflondon.gov.uk

	Best practice and strategy forums
	Events for pupils
	Events for school leaders and teachers
	Forums & training for Governors
	Education Board Members

CoLAT People, Equality and Inclusion	12/06/2024	10:00 – 11:00	TBC
Governor Training- School Data and Performance	13/06/2024	08:30 – 10:00	Virtual
A-Level Alumni Event	21/06/2024	17:00 – 19:00	Livery Hall, Guildhall

### July

CoLAT Members' Meeting	03/07/2024	09:00 – 11:00	TBC
CoLAT Finance and Operations/ Audit Risk	11/07/2024	09:00 – 11:00	TBC
CoLAT Trust Board	18/07/2024	13:00 – 15:00	TBC

### Summer Holidays

19 July 2024 onwards - School dates may vary

### August

Primary Results Day	TBC	N/A	N/A
Results Day (GCSE)	TBC	N/A	N/A
Results Day (A Levels)	TBC	N/A	N/A

Guildhall is formed by a number of buildings and has multiple entrances. Please use the appropriate entrance when arriving for your meeting or event. <https://www.cityoflondon.gov.uk/about-us/find-us>



**Last updated – 04 April 2024**

Please note, all dates, times and venues are subject to change

For more information, please contact COLEducationStrategyUnit@cityoflondon.gov.uk

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<b>Committee(s):</b> Education Board	<b>Dated:</b> 16/04/2024
<b>Subject:</b> Cultural & Creative Learning Funding Applications 2024-25	<b>Public</b>
<b>Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?</b>	3, 7, 8 & 10
<b>Does this proposal require extra revenue and/or capital spending?</b>	<b>N</b>
<b>What is the source of Funding?</b>	<b>Education Board</b>
<b>Has this Funding Source been agreed with the Chamberlain's Department?</b>	<b>Y</b>
<b>Report of:</b> Director of Community and Children's Services Department	<b>For Decision</b>
<b>Report author:</b> James Tibbles, Cultural & Creative Learning Coordinator, Community and Children's Services Department	

## Summary

This report presents Members with key information relating to the second year of the City's Cultural and Creative Learning (CCL) funding model. These applications relate to funding for July 2024/25. Applications for 14 projects have been received and reviewed. The combined associated cost of these projects is £255,984. The total pot available is £190,000.

This report asks Members to delegate authority to the Chair and the Strategic Education and Skills Director (in consultation with the Town Clerk, where appropriate) to distribute awards from the CCL budget.

## Recommendations

Members are asked to:

- Delegate authority to the Chair and the Strategic Education and Skills Director (in consultation with the Town Clerk, where appropriate) to distribute the CCL funds to the relevant cultural partners.
- The panel recommends that 11 out of 14 of the applications should be awarded funding from the CCL budget.

## Main Report

## Background

1. The City of London Corporation (CoLC) is committed to delivering the existing tripartite of education strategies until the new strategy is approved. These strategies share a common vision: “To prepare people to flourish in a rapidly changing world through exceptional **education, cultural and creative learning**, and **skills** which link to the world of work”. While these strategies are ongoing, they apply to this 24/25 round of funding bids.
2. The City’s cultural partners are invited to bid for up to £20,000 each towards projects targeted at enrichment and additionality in the cultural and creative learning sectors. The total pot available is £190,000.
3. Partners are encouraged to bid in collaboration with one another and to address specific areas of strategic focus. This year, those areas are: mental health and wellbeing, environmental and outdoor learning, employability, and personal development.
4. This year the application window was brought forward to February/March following feedback from partners that June is too late in the academic year to receive a decision due to the short timeframe to recruit schools for projects starting in the Autumn term.
5. A panel of four officers, including a representative external to the Education Strategy Unit (ESU) from the Grants Unit, independently reviewed the applications and reached an agreement on which projects should be awarded funding.
6. The panel recommends that 11 out of 14 of the applications should be awarded funding from the CCL budget.

## Current Position

7. The 2024/25 application window opened in February 2024 and partners have now submitted their applications for CCL funding. These applications have now been processed and reviewed with the input of an independent third-party observer to ensure neutrality. The ESU reports that:
8. 14 applications were submitted from 12 lead organisations in partnership with 12 supporting external and/or internal cultural partners to the ESU at the CoLC.
9. Of the applications received, 10 feature more than one cultural partner of the ESU.

10. Across all projects, all four of the strategic areas have been addressed.
11. The applications have now been reviewed and the vast majority meet the criteria in place for funding. One project was deemed ineligible as the lead organisation was not on the list of eligible partners.
12. In the case of two projects, the ESU will request a revised budget to redress high expenditure in areas that do not have a direct impact on learners. Grants will be awarded conditionally following the revision of these costs.
13. One project will be offered part-funding to cover the sub-total for the cost of project delivery and evaluation only.
14. One project will be offered part-funding for a smaller-scale version, with the condition that the content has a clear focus on culture & creativity.

### **Proposals**

15. For successful applications without conditions, and where budget revisions have *not* been requested, the Strategic Skills and Education Director suggests that funds be transferred to the relevant organisation as soon as possible to maximise the project preparation time available.
16. For applications where budget revisions have been requested, the Strategic Education and Skills Director suggests that on receipt of satisfactory responses, funds are transferred to those cultural partners as soon as possible to maximise preparation time.
17. For applications that have been successful *with* conditions, the Strategic Education and Skills Director suggests that on receipt of agreement from applicants, funds are transferred to those cultural partners as soon as possible to maximise the project preparation time.

### **Corporate & Strategic Implications**

18. If approved, these projects will ensure that Members continue achieving the strategic goal that every cultural institution should be a learning institution by widening access to cultural experiences in the City of London. Awarding funding to our partners for Cultural & Creative Learning will enable more learners to access opportunities that improve their creativity, skills, and knowledge in line with the CoLC's Education, CCL and Skills strategies.

### **Conclusion**

This report updates Members with key information relating to the Cultural and Creative Learning funding applications for 2024/25. It asks Members to delegate authority to the Chair and the Strategic Education and Skills Director to distribute awards from the fund.

**James Tibbles**

Cultural & Creative Learning Coordinator  
Department for Community and Children’s Services  
Email: [james.tibbles@cityoflondon.gov.uk](mailto:james.tibbles@cityoflondon.gov.uk)

**Appendix One: Cultural and Creative Learning Project Proposals Overview  
2024/25**

Project Title	Lead Organisation	Partner Organisations	Total Cost	Project Overview
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<b>Wild City</b>	The Salter's Institute	Edible Landscapes London, Shoe Lane Library	£20,000	A free environmental and outdoor-learning based project that brings biodiversity to life for Year 5 students in London. The project aims to build a green space within a London primary school located in an area facing socio-economic deprivation.
<b>St John's Gate Garden Club</b>	Museum of the Order of St John	The Charterhouse, St Peter & St Paul's Catholic Primary School	£18,235	This project aims to improve the health and wellbeing of school children from disadvantaged backgrounds through creative and outdoor learning activities.
<b>Dr Johnson's House Trust Enhancing and Expanding Learning Impact</b>	Dr Johnson's House Trust	Keats House	£14,900	A learning review and pilot scheme to leverage the history and cultural assets of the Dr Johnson Museum in providing educational opportunities for young learners.
<b>Green Changemakers</b>	Keats House	Natural Environment Learning Team (Hampstead Heath); Heath Hands volunteers (Hampstead Heath and Keats House); CoL family of schools partner (e.g. Highbury Gove Academy); Local Community group(s) in Camden (to be identified).	£19,329	An environmental learning project to create two climate change resilient gardens, engaging young people in schools and community settings. Participants will gain a greater awareness of environmental challenges and gain hands-on experience of building resilient gardens.
<b>Nature Learning</b>	Natural Environment Learning Team, West Ham Park	Participating schools and the Tower Bridge Learning Team	£20,000	A project to enable children with special educational needs and disabilities to spend time in nature, improve their wellbeing, and apply and consolidate their learning.
<b>Tots at the Dock</b>	Museum of London Docklands	N/A	£19,000	A programme of free structured sessions, including music workshops, messy play, gallery exploration and craft. The project focuses on the development of fusion skills, such as communication, collaboration and creativity, and will link to the EYFS curriculum.
<b>Reimagining Londinium: a young person's view</b>	Guildhall Art Gallery	Billingsgate Roman House and Baths	£19,000	A unique opportunity for primary school students to explore the Roman Archaeology of the City of London and to create six

<b>of the Roman City</b>				large-scale artworks to be prominently displayed around the City.
<b>Change the Record</b>	Keats House	London Metropolitan Archives; Poetry vs Colonialism; a school from the City of London family of schools/local community group (tbd)	£10,600	This youth-led project will work with young people to equip them with skills to understand, evaluate and creatively reinterpret objects from Keats House collections, particularly where the cultural significance or meaning of those has changed over the last 200 years.
<b>Culturally Speaking</b>	Keats House	Guildhall Art Gallery; Museum of the Order of St John; Dr Johnson's House; Speaker's Trust	£18,920	'Culturally Speaking' supports young Londoners to visit a cultural venue and benefit from a one-day oracy skills workshop led by Speakers Trust, improving their confidence and giving them skills to thrive in the next stage of their education and employment.
<b>Young City Poets</b>	Tower Bridge	National Literacy Trust, London Metropolitan Archives, St Paul's Cathedral, Keat's House, Guildhall Art Gallery, Museum of the Order of St John	£16,400*	This project seeks to develop lasting writing-for-enjoyment practices, supporting pupils to engage with poetry through memorable experiences, guided discussions, writing activities led by professional poets, and publishing and performance opportunities.
<b>Pilot School Series – inspiring young minds with leading academics</b>	Gresham College	Mulberry School for Girls (Tower Hamlets)	£10,000*	This project provides students with direct access to world-class speakers and enables Gresham professors to tailor their lectures to a younger audience. It is a large-scale pilot of a focused school programme partnering with the Mulberry Academy.

\*This figure represents the revised or partial grant funding recommended by the panel.



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